

Year 7 Rationale

- ✓ to deepen students' understanding of our world and different cultures.
 - ✓ to build up students' confidence when speaking in front of an audience through an increased use of target language in every lesson
 - ✓ to provide a solid foundation to build upon prior learning and to develop new skills
 - ✓ to ensure rapid progress through the teaching of strong essential knowledge
 - ✓ to increase students' engagement and interest by offering varied topics which are relevant to them
 - ✓ to help them understand their own language better
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- ✓ Cultural Capital: Why study languages? Formal/informal greetings, life for a youngster in France/Spain, the main differences between schools in France/Spain and the UK, similarities between youngsters in Spain/France and UK and celebrate their differences. French/Spanish festivals will be discussed as they occur throughout the year. To discover basic geography of France and Spain and to identify where each language is spoken. Try French/Spanish food. Switch your phone/tablet to French/Spanish. Watching a film in French/Spanish.

Year 8 Rationale

- ✓ to consolidate and build on previous knowledge through consistently reviewing familiar structures and vocabulary
 - ✓ students can speak with increased confidence and accuracy
 - ✓ expand cultural knowledge of France and Spain
 - ✓ to deepen students' knowledge about how language works and enrich their vocabulary
 - ✓ to shape confident speakers who interact and communicate effectively and spontaneously by using good pronunciation and intonation.
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- ✓ Cultural Capital: geography of France/Spain, Spanish/French festivals, family relationships, life at home in France/Spain, further cultural habits, well-known French/Spanish books and films. Try French/Spanish food. Watch a French/Spanish film. Discover French/Spanish songs/types of music. Differences between housing in France/Spain and UK. Public speaking (weather report). Visit a supermarket and find which Spanish/French food you can buy there.

Year 9 Rationale

- ✓ to foster a love of reading and expand understanding of language and culture
 - ✓ to stretch and challenge students further so they show initiative, resilience and independent thinking
 - ✓ to allow students to persuade and justify thoughts and ideas by investigating more complex topics
 - ✓ to widen knowledge and understanding beyond basic topics
 - ✓ to begin to equip students with the deeper knowledge and skills needed to be successful at GCSE level
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- ✓ Cultural Capital: why study languages beyond KS3, famous Spanish/French authors, discuss French/Spanish current affairs, French/Spanish artists. Play pétanque. Selling yourself in French/Spanish. Visit French/Spanish websites (to book a holiday/reserve a hotel room...) Is French/Spanish food lifestyle healthier?

Year 10/11 Rationale

- ✓ to build on all essential skills: speaking, listening, reading and writing
 - ✓ to develop students' ability to communicate confidently and coherently with native speakers in speech and writing, conveying what they want to say with increasing accuracy
 - ✓ to express and develop thoughts and ideas spontaneously and fluently
 - ✓ to deepen students' knowledge about how language works and enrich their vocabulary
 - ✓ to foster a love of languages and encourage an uptake at KS5 or later in life
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- ✓ Cultural Capital: develop language learning skills both for immediate use and to prepare them for further language study and use in school, higher education or in employment. Develop awareness and understanding of the culture and identity of the countries and communities where the language is spoken.