

# Curriculum Outline 2019-20

## Learning Programme 1

Week:	Assessment:	Homework:	Vocabulary:	Reading:	Oracy:	
Week 1: Teaching	Why RE?	This lesson is an introduction and focus' on why we are studying RE- we look at the religions that are in Britain and identify some key facts and pieces of information about each religion.	Reading UK a Christian country <a href="https://www.bbc.co.uk/news/uk-32722155">https://www.bbc.co.uk/news/uk-32722155</a>	Denomination	Card sort-reading through the information and deciding what religion they think the fact belongs to.	Correct pronunciation of key words
Week 2:						
Week 3: Teaching	The story of the Buddha	Students often come into year 7 with different level of knowledge (different religious backgrounds/schools etc) starting with Buddhism allows students to have more of an equal start. Students learn the story of how Buddhism came about by collecting information from around the room and	Low stakes testing (make it stick/ match up keyword to definition and true/ false statements.	Enlightenment	Students read the information around the room and answer the worksheet questions.  Students then read their answers out from the worksheet	Student discussion regarding week 1 homework  Can the UK be classed as a Christian country?

		filling out their worksheet.				
Week 4:						
Week 5: Teaching	Mid point data- Multiple choice/ low stakes	These allow staff to collect students misconceptions. QA here mean you can pinpoint areas that individuals or groups have struggled with	Knowledge Organiser  1, 2,4	Dharma	Reading information sheets	Communicating and sharing ideas with each other
	5 precepts	Student communicate with each other and share information about what the 5 precepts are. Students answer the question <b><i>'If everyone followed the 5 precepts there would be no problems in the world.'</i></b>				
Week 6:						
Week 7: Teaching	8 fold path	The 8 fold path is shared with students and they DRAW them. Students then turn their drawings into a story.	Low stakes testing (make it stick/ match up keyword to definition and true/ false statements.	Meditation	Students to peer assess each other's work. WWW EBI	Opportunity for students to read out their stories to the rest of the class.
Week 8:						

Week 9: Assessment	Summative assessment- Formal Exam	Students experience formal examination.	Knowledge Organiser 3,5	Vocabulary low stakes test		
Week 10:						
Week 11: In-depth feedforward	Formal written feedback given and do now improvement tasks set out.	Students complete a formal feedforward task in their books in red pen.	Reading	N/A		