**YEAR 9 Activity Sheet**

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| **Development Challenge**  Choose from one of the 5 main sustainable Development Goals:   1. Reduce poverty 2. Zero world hunger 3. Good health and well being 4. Quality education 5. Gender Equality   Create a resource to promote how this can be achieved  **Value: 2** points  \*Be as creative as you like – video, presentation, Lego, painting, drawing, models, comic strips | **Continent and Oceans Challenge**  Your challenge is to create a learning resource to help year 7 pupils remember continents, oceans and key capital cities around the world   * Don’t forget to include latitude and longitude as well as prime meridian   Go one step further   * Now do one for the British Isles and included physical and Human geography features   **Value: 5 points** | **African Flag Challenge**  Create your own version of the African Flag with images related to Geography that link to the continent of Africa – include ALL countries if you can  You can use the computer, create a collage, use key geographical words  **Value: 10 points**  Best one displayed around school |
| **Design A City That is Environmentally Friendly**  Spring is a time of new life and lots of colours! Design a city that is environmentally friendly  Label / summarise why it is environmentally friendly  Don’t forget if you can do an animation, use lego and photograph, draw, make a model  **Value: 5 points** | **Mini Reading Challenge**  Read a current news article that Is Geography Related *– write up your review using the enquiry questions:*   * Who was affected? * Where was it located? * When did it happen? * Why did it happen? * What happened? * How did it make you feel? * How did you rate the article and why?   **Value: 5 points** | **Mapping Coronavirus**  Can you track and map the spread of coronavirus over the time you are off?   * Include key data – use www.worldometers.co.uk * Create a resource that monitors this * What did you notice?     **Value: 15 points**  *Bonus points for where are the hotspots? How have the governments of hotspots reacted?* |
| **Watch: Find a documentary on the impact of over population**   * What are the 5 key learning points? * Name the 4 key facts * Identify 3 concerns globally * Identify 2 concerns for overpopulation Nationally in the UK * Summarise the documentary in 1 sentence * How does it link to your Geography learning so far? | **Or watch the Lion King / Africa United / Madagascar films**   * What is the climate is like? * What biomes are in the film? * Physical and Human Geography Features * Environmental concerns * How does it link to your Geography learning so far?   **Value: 3 points** | When completing the activities be as creative as you like  Your aiming for 10 Points this can be one focussed activity that takes up over 3 – 4 hours or 3 plus activities (you have a choice)  If you complete all 7 activities, you will get **TWO BONUS POINTS**. Get creative, earn points and ENJOY!  Alternatively, please send pictures/evidence to [rya@birkenheadparkschool.com](mailto:rya@birkenheadparkschool.com) |